

Oldham Opportunity Area Y5 DELIVERY PLAN – Spending priorities and targets overview

Theme	Proposed Activity and Objectives
<p>Early Years</p>	<p>Consolidation of the focus on home learning and providing more direct support for parents.</p> <p>Helping parents improve their home learning environment by developing a wide range of low cost and no cost local activities such as the Bradford 50 things to do before you're 5. This universal offer will align with the Oldham Strategy for Early Years – Priority 2: Improve children's health & development outcomes for babies, young children.</p> <p>Extending the Making it REAL home learning programme across the most disadvantaged wards. Whilst other supports such as mobile apps are helpful at a universal level/population level, the face-to-face link, existing relationships and trust mean that schools / settings / children's centres themselves in Oldham are well placed to support parents who need more support.</p> <p>Project 1: MIR Nursery Project Project 2: Play, grow and learn through Making it Real delivered through HomeStart Project 3: Making it REAL – Legacy and Networking.</p> <hr/> <p>Early language & literacy development</p> <p>Delivery of a targeted Early Reading programme – focusing on the 30 schools who had low outcomes in reading in the Autumn 2020 term.</p> <p>Continuing to support Communication Champions drive forward practice in their settings around Speech, Language and Communication (SLC) through the Early Years Better Communication team.</p> <hr/> <p>Increasing our focus on working with early years practitioners in settings and schools to support children's social and emotional development & mental wellbeing.</p> <p>Building on the work already started with the introduction of the Ferre Leavers - emotional well-being and involvement scales.</p> <p>Extending the use of the Solihull Approach beyond Right Start practitioners to increase emotional health and well-being through both practitioners and parents. This will be through a workforce development programme across the child and family workforce.</p>
<p>School standards and wellbeing</p>	<p>Embed Oldham Learning as the model for school improvement.</p> <p>We will support Oldham Learning to be the model of a sector-led approach to enable improved outcomes for children and young people in Oldham. Working closely with Oldham Learning and Oldham Council, we will support recovery for children and schools post-pandemic, and sustain and further develop improvements in outcomes, working collaboratively to support the system to give Oldham's children and young people a high-quality education and the best start in life.</p> <p>Oldham Learning's priorities for 2021/2022:</p> <ul style="list-style-type: none"> • Teacher recruitment, retention, and development • System Leadership • Curriculum Leadership • English/Literacy and Mathematics

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	<ul style="list-style-type: none"> • Digital Learning <p>OA Year 5 activity will focus in two areas:</p> <ul style="list-style-type: none"> • supporting Oldham Learning to become a system-led sustainable body which supports education improvement. • improving outcomes for children and young people through further investment in the development of education professionals <hr/> <p>Focus on Emotional Health and Wellbeing</p> <p>Continue to support the Emotional Health and Wellbeing Team to support schools implement the Wellbeing for Education Return national offer and providing training and guidance to address the needs identified through the most recent self-assessment (due for completion at the end of March 2021).</p> <p>A continuation of the Brokerage Service. As a result of Covid-19, there are likely to be newly presented needs and differing pupils than previously.</p>
Beyond the school gate activity	<p>Evolving our Youth Voice activity</p> <ul style="list-style-type: none"> • Build on the previous work of the Youth ambassadors by delivering a fully accredited creative leadership programme for young people. • Provide young people with opportunities to explore their beliefs, ideas and issues that are important to them • Enable young people to develop their voice, influence and place in society. <hr/> <p>Increasing our focus on post 16 and in particular, supporting transition for Y11 pupils to access Education, Employment and Training</p> <p>A programme to support Y11s with a flexible, accessible bridging curriculum through AQAs that support development of emotional maturity and offers access to a broad range of development opportunities.</p>
Activities in development for year 5	<p>Other Government Department (OGD) Initiatives to support work that will develop new projects in collaboration with other government departments.</p> <p>Oldham is seeking funding to deliver a project in partnership with DWP, piloting wraparound coaching/mentoring support for young people categorised as NEET who are in receipt of Universal Credit.</p> <hr/> <p>Twinning to ensure that the lessons we have learned, and the successful projects delivered in Opportunity Areas, are utilised to support other 'left behind' areas.</p> <p>Further develop twinning opportunities with Tameside, with an initial focus on digital learning and Emotional Health and Mental Wellbeing.</p> <p>Introducing the early identification of Autism programme into Oldham. This programme will be developed in partnership with Bradford OA who have previously run the programme and a working group from Oldham Council.</p>